

Process for ensuring a sufficiency of places should an academy close

Document Details:

Status: Draft

Version: 1.0

Last updated: July 2016

Process for ensuring a sufficiency of places should an academy close

Contents

1. Background
2. Initial identification of risk
3. Consultation period
4. School closure

Process for ensuring a sufficiency of places should an academy close

1. Background

In Worcestershire the majority of primary schools are still maintained by the Local Authority (LA) but this changes in the secondary phase, where nearly all are academies. In some parts of the Country academies have closed due to financial constraints or other reasons and the LA retains the statutory duty to ensure for a sufficiency of places for all children and young people in its area.

Whilst the LA has no knowledge of any academies in its area considering an option to close, this document sets out the process the LA would follow should this event occur.

It should be noted that closure of a school is a last resort, when all other options have been explored, and the school is unable to deliver the standard of education children and young people should receive.

Process for ensuring a sufficiency of places should an academy close

The Closing School Policy has clear principles for this work, that include the expectation that:

"The education for the pupils will continue in a way that is appropriate for their age, ability and aptitude so that the pupils are not disadvantaged by the closure decision."

And the aim of the guidance is to ensure:

- x A common understanding on processes and procedures for everyone involved;
- x The pupils and staff are supported.

The project group will work up a project plan to mitigate the effects of closure, should this happen, and to ensure that the Council is able to offer all children an appropriate school place.

3. Consultation period

Academies proposing closure are subject to a consultation period to allow relevant stakeholders, including the LA, to comment. This process is covered under School Organisation Regulations and Admissions process.

During this process, the project group will start to undertake discussions with parents and colleagues in admissions to see which other schools in the area have sufficient places and parental preferences. This will include working with parents whose children are due to transfer in the September to see whether this wish to look at alternative places now or wait to see the results of the consultation period.

As part of this process provision planning lead on the project group will discuss with all local schools in the same phase, and wider where appropriate, to see which schools may be in a position to take the displaced children and what support those schools would need to enable them to do this. This could be in the form of additional accommodation or teaching staff. The LA will work with the RSC and other relevant professionals to identify any timeframes that would be needed to meet these additional needs and how any costs would be funded.

Academies, with some exceptions, lease the land and buildings from the LA on conversion. Should a school close it is anticipated that the land and buildings would revert to the LA. Should the site still be required to meet pupil needs the LA would work with the RSC to see if an alternative free school provider would be prepared to take on the school and site or whether a local school would be interested in operating a school on the site as part of a Federation or MAT. Should this not be possible or should places not be required, then the asset would be declared surplus and disposed of. Should funding for other schools be required to support displaced pupils from this site, then a request would be made from this disposal.

3 School closure

Should approval for closure be given by the RSC then the process of closure will be implemented. In particular the LA will work with colleagues in Babcock Prime Admissions Team to support displaced children and young people and their parents into new appropriate schools in line with the discussions that have taken place during the consultation period. This includes identifying transport implications where appropriate. It is

Process for ensuring a sufficiency of places should an academy close