

Date  
Submitted

Do you agree  
with the  
proposal to  
commission a  
new provider to  
deliver the  
Medical  
Education



My daughter has attended the MET school at Kidderminster and has thrived, so I would obviously be dubious about major changes as our experience has been amazing. If the changes were only to benefit the school, pupils and staff such as extra funding then obviously this would be a promising move.

I think more funding is always a good idea, maybe certain strategies have not been possible due to funding so this would be beneficial.

28.05.2021

Partly

Yes

					ready to further their education in college or apprenticeships.	
08.06.2021	Partly	Schools currently seem uninformed and/or unsupported when it comes to children upon their roll with medical needs. Subsequently, parents are informed and unsupported and many default to elective home education, where they consequently don't receive any support on a practical and daily basis. a	Yes	Funding appears to influence a school's likelihood to refer to the MET and effective funding should impact the capacity for such referrals positively.	Schools, parents and professionals need to have a clear understanding of process, policy and who to contact when it comes to children with medical needs, including mental health. This is currently an area which impacts children and parents significantly yet has no clear pathways to follow and ultimately leads many parents to default to electively home educating their children.	I am a professional working in

02.07.2021	No	Insufficient detail provided about exactly what the new provider will do.	No
------------	----	---	----

06.07.2021

Partly

Any improvements to the current provision would be very much welcomed but it would entirely depend on the new provider and their knowledge of what the MET currently does and the kinds of students the MET typically accommodates. Having worked for the MET for over 10 years, it has been on very rare occasions (one in my memory) that anyone making any significant decisions about the future of the MET has even visited the base to see the work we do and to meet the students, and I have never personally been approached to discuss the work I do or the nature of the service users, of whom many have specific additional needs which have not been met at their mainstream school.

Partly

Any increase in funding would hugely benefit the MET and would certainly help the students continue to receive good quality provision. I would be concerned that if schools have to fund an excess now for some pupils, it may negatively impact the decision to send students to the MET at all, when it may be the best option once all other avenues have been exhausted.

If the MET moves to a larger school/ alternative provision, I would like there to be a clear distinction between the MET and the school, whilst of course making full use of the f4 Tf 1 0 0 1 798H