

Early Year Team Email: eycc@worcschildrenfirst.org.uk

Tel: 01905 84448

Our RefEY**2**02 Date:4th November 2022

EarlyYearBulletin

Dear Colleagues,

This month thearly years team are focusing on engagement with Whercestershire early years sector, hosting the Early Years DSL Forums and the Early Years Update Meetings, as well as supporting the launch of the early years Operation Encompass Pilot. OF OE ooÇo} I] v P (} seeing as many providers as possible across the virtual evirentesmation about the events and how to book is included within the Bulletin.

In addition, the DfE have updated the Covid Recovery Programme and the NEF **Teasorha** positive news to share with funded providers.

Best regards,

The Early Years Team

www.worcschildrenfirst.org.uk |

County Hall, Spetchley Roadorcester, WR5 2NP

01905 846000

Early Years Bulletil Worcestershir Reminders and Updates

School Admissions

Applications for a Reception place for September 2023 are now open; the deadline for application is Sunday 15 January 2023.

For further information and to apply for a school place, parents and carers should represent to School Admissions

Nursery Education FundingAutumn TermAdjustment Claims

The Online Provider Portal is now open for Autumn Term adjustments. Funded provide until Friday th December to submit any funding changes for the Autumn Term.

If you need any support submitting your claim, please emafrunding@worcestershire.gov.uk

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graduatelevel specialist training leading to early years teacher ${\bf s}$ tatu

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Early Years Bulletin: Safeguardingdate

What is Operation Encompass for Early Years?

A meeting for all Worcestershire DSLs in Early Years Settings / Childminders to learn about the new Operation Encompass Pilot and the roles and responsibilities defaulted Years DSLs in preparation for the launch of Operation Encompass.

Opportunity for Q&A with the Safeguarding lead, Denise Hannibal,

Cost:FREE

29 November 2022, 6.30pm to 8pm, virtual delivery, course code: EY 10281 / 81318 01 December 2022, 6.30pm 8pm, virtual delivery, course code: EY 10281 / 81319

Early YearDesignated Safeguarding Leadums

As requested at the recentrarily Year SSLF orums a copy of the information provided uring the meetings included within the attached PDF.

The nextEarly Year DSLF or umsare due to take place in March:

Cost:FREE

7 March 2023, 6.15pm to 7.30pm, virtual delivery, course code: EY 10269 / 81289 9 March 2023, 6.15pm to 7.30pm, virtual delivery, course code: EY 10269 / 81290

To booka place on an Early Years event:

WCF:CPlottps://capublic.worcestershire.gov.uk/LearnCPD/CoursesSearchusipg your CPD leader login details

Confirmations will be issued to the delegate email provided at the point of booking, please ensure junk / spam fiders are checked

Joining instructions will be included within the body of the confirmation email
If you have not yet had access to the new booking site organised or resolved please do not
attempt to create an account. Please contact the training teamodiy by emailing
workforcesupport@worcschildrenfirst.org.uk

If you encounter any other issues when booking ase contact the training team for support

Early Years Bulletin: Business Support

Nursery Education Funding 021-22 Supplementar Payment

Following our communications in March and August 2022, we are pleased to confirm that the 2021/22 Supplementary Payment has been included in your Autumn Term 2022 Actual Payment; this will appear as an Adjustment payment on your termly Statement.

The payment has been calculated using the number-off 3-year-old funded hours you provided during 2021/22; if you did not provide any funded hours foff-year-old children during 2021/22, you will not receive the Supplementary Payment. As in previousness, our Two ear-Old Funding allocation was overspent, so there is no additional payment relating to funded hours provided-to two year-old children.

The Supplementary Payment is currently a confepayment. Local Authority funding is normally allocated based on the Spring Term Census; due to fluctuations in trake $\mu \cdot \zeta \cdot \dot{A} = 1$ if $\tilde{o} \cdot \dot{C}$ were able to submit termly data during 2021/22, which resulted in a significant change to the initial Early Years funding allocation. We are now back to normal flux P oo $\tilde{o} \cdot \tilde{c} \cdot \tilde{c} \cdot \tilde{c} \cdot \tilde{c}$ expect to have a significant funding surplus during 2022/23; we do intend however to make the same request to Schools Forum if the opportunity arises. An update will be provided at the end of the Summer Term 2023 afteine DfE publish the final LA allocations.

Early Years Bulletin: News from the Inclusion team

Early Years Inclusion New Webinalising Visual Resources in Early Years

SENCO Support Advisor Jane Parsons delivers a 20 minute webinar on visuales sessonus ring:

Early Year Sulletin: Trainingnews

NewTrainingSystem

Access to WCF CPD booking site

Any early years setting that has not accessed training and conference site (CF:CPD) contact the training team to get access sorted.

The new system will only work once the CPD leader(s) has been formally inthitsets the CPD course search intration email from CAPdonoreply@worcestershire.gov.uk such do not attempt to create your own account.

The new system will not use any login details from the previous site which is why it is essential that access is sorted he new system will use email addresses as usernames and due to how the system has been built we can only organise one CPD leader per individual email address, additional CPD leaders would require a different email address

Training Team Workforcesupport@worcschildrenfirst.org. w/c call 01905 844420

Early Years Update Meetings

Childminders

An opportunity to hear the latest Early Years news on policy, Ofsted and best practice within the sector.

Cost:Free

08 November 2022, 7pm to 8.30pm, virtual, course code: EY 10273 / 81305

Group Settings

An opportunity to hear the latest Early Years newspolicy, Ofsted and best practice within the sector. In addition to the Early Years Team, Judy (u)051 g 0.051 G [(secto)- bwe,D

EarlyYearandChildcardDesignatedSafeguardingead(DSL)Introductionto the role

The Introduction to the role of the Early Years Childcar Designate Safeguardin Leadis a NEW coursespecifically for DSL and Deputy ^> who are new to the role or have taken on this responsibility within the last 12 months and may/ may not have completed the six-hour DSL course.

Thisis a FREEourseto support new DSLand Deputy DSL's

Duringthe three-hour sessiondelegateswill gain:

An overview of the legislation and statutory guidance relating specifically to the role of the DSL and to safeguarding and child protection more broadly.

Information on different forms of abusethat may be encountered, and their possible signs and causes.

An understanding finformation sharing, consentand record keeping.

An introduction to the processes and procedures used within safeguarding and child protection, including the Worcestershird evels of Needdocument.

Cost:FREE

15 December 2022, 6.30 pm to 9.30 pm, virtual delivery, course code: 10179/81140 20 March 2023, 6.30 pm to 9.30 pm, virtual delivery, course code: 10179/81141

To book onto an Early Years course:

WCF:CP<u>Dttps://capublic.worcestershire.gov.uk/LearnCPD/CoursesSearch</u>usipg your CPD leader login details

Confirmations will be issed to the delegate email provided at the point of booking, please ensure junk / spam folders are checked

Joining instructions will be included within the body of the confirmation email If you have not yet had access to the new booking site organised or resolved please do not attempt to create an account. Please contact the training team directly by emailing workforcesuppot@worcschildrenfirst.org.ut get this resolved.

If you encounter any other issues when booking please contact the training team for support

Diversity & Inclusion Conference vailable to Book Now

We are delighted to bring you our Inclusion conference abeducation settings including early years across Worcestershire.

This conference will showcase howettings, Worcestershire Children Firand services can work together to promote inclusive practice across systems to ensure that we are providing the best possible outcomes for children and young people.

It will offer the opportunity to share practice, generate ideas, 56.64 668.y t en

