



Martley C.E. Primary School A

	Admissions Policy 2024 - 2025
Developer/Role	Lucy Cox Head of School
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Our Christian Values

7 K H & . V

Our school values, the 5 Cs, underpin all that we do. These values are found in all our classrooms and in key areas around our school. We celebrate these values in collective worship and they are integral part of our vocabulary.

These values are:

Compassion, Creativity, Commitment, Courage and Cooperation

¶\$QG , WHOO IRX IRX DUH 3HWHU DQG RQ WKLV URFN , ZL

As a Christian school our vision is that all children will know that everyone is loved by God. '8 QOR FNLQ D Q R W H Q W I D W W K H K H D U W M a r t l e y C E P r i m a r y S c h o o l Z H G R We are passionate about ensuring that every pupil has every opportunity to be the best that they can be.

We also support and follow the vision of the Diocese of Worcester Multi -Academy Academy Trust (DoWMAT) of which we are a member school:

¶7R /RYH 7R /HDUQ 7R 6HUYH· VXPV XS WKH 'R:0\$7·V YLVL to create the MAT, enabling all to flourish both as individuals and in community with each other; living life in all its fullness (John 10:10).

Equality and Diversity Statement

At Martley CE Primary School and PreSchool we promote equality of opportunity. We promote positive attitudes and encourage active participation of all stakeholders regardless of race, gender, disability, age, religion, belief and sexuality. In so doing we strive to eliminate any unlawful discrimination or harassment of any group and where any such harassment is found appropriate action will be taken immediately.

Policy Statement

Note that admission of pupils has, by law, to be in accordance with the Admissions Policy set by the Local Academy Board. Individual decisions have to be made by the whole Local Academy Board acting in accordance with that policy.

The Local Academy Board sees Martley C.E. Primary School as a local school which has as a primary aim the policy that local children should be able to attend their local school.

The ethos of Martley C.E. Primary School is Christian and we ask all parents applying for a place here to respect this ethos and its importance to the school and the local community.

This does not affect the right of parents who are not of a Christian faith to apply for, and to be considered for, a place at Martley C.E. Primary School.

Admissions Policy

Class Size

Our Published Admission Number (PAN), set by the Trustees/Local Academy Board is 20 per year group, giving a total of 140 overall for the whole school, although this number is subject to change as pupils join or leave the academy. The trustees/Local Academy Board retain the right to amend the PAN for future years. NB: The PAN only applies to the relevant age group. This means that admission authorities may not refuse admission to other age groups on the grounds that they have already reached their PAN. They may, however, refuse admission where the admission of another child would prejudice the provision of efficient education or efficient use of resources.

In any year where the number of applications exceeds the number of places available at the school, the places will be offered according to the following criteria:

Admissions Criteria

1. ~~1. / R R N H G D I W H U .~~

~~1. / R R N H G D I W H U .~~ Those currently in the care of a Local Authority or accommodated by a Local Authority under the terms of the Children Act 1989 and children who were previously in the care of or accommodated by a Local Authority but immediately after being looked after, became subject to an adoption, a child arrangements order or special guardianship order and includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

By children previously in state care outside of England, we mean children who have been looked after outside of England by a public authority, a religious organisation or another provider of care whose sole purpose is to benefit society. The care may have been provided in orphanages or other settings. Independent supporting evidence will be required to be provided with the application.

2.Siblings (see below for definition) of pupils attending the Academy and living within the catchment area of the Academy.

5. Children of any member of staff at the Academy, where that member of staff has been employed for two or more years, and/or is recruited to fill a post for which there is a demonstrable skill shortage.
6. Pupils who live nearest to the Academy by the shortest straight line distance. The

Appeals

Should a place not be offered, parents have a right of appeal against the decision. Any appeal, which must be made on the form available from the school office, must be returned to the school (addressed to the Chair of Governors) within 20 school days of the date of the letter refusing a place.

Appeals will be heard by an Independent Appeals Panel whose decision is binding on all parties. The Panel will be constituted in accordance with the School Standards and Framework Act 1998 and the hearing conducted in line with the School Admission Appeals Code 2012 issued by the DfE (or any subsequent legislation or code of practice).

The Independent Appeals Panel will inform parents of the outcome of appeals.