



Local Inclusion Fund - Inclusion Supplement Criteria ..... 0

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Supporting Inclusive Practice in Out of School and Holiday Childcare Settings for School Aged Children ..... 7



Any Private, Voluntary, Independent and School providers based in Worcestershire who offer Early Years provision who are not currently judged as Inadequate or Requires Improvement by Ofsted. The Early Years settings must provide places for children presenting additional needs and/or disabilities aged



- Funding will be allocated based on the number of NEF hours accessed to a maximum of 15 hours per week (term time) or 30 hours if parents are in receipt of a 30-hour code
  - Please note while every application for funding will be given full consideration, there is no guarantee that every request will be met.
  - Please note: no applications for retrospective funding will be considered; only applications for the existing or subsequent terms will be considered.
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- The funding is to enable the inclusion of children aged with additional needs and/or disabilities in settings.
  - It is designed to provide financial support to aid the full inclusion of a child in the setting, and to support the early years setting in meeting the child's needs.



Child must be in receipt of GR4 Funding and termly monitoring form required

Must be in place: The setting must demonstrate that one to one staffing has been put in place (or will be put in place) for the named child for the following hours. (Staff rota's demonstrating additional staffing when child attends.)

% of Funding to be awarded Must be in



The decision of whether a child meets the criteria for the Exceptional Early Years Funding will be made by the Early Years Inclusion Funding Panel and must be supported by the Preschool Forum.

General criteria: ALL TO BE PRESENT

- Child must be attending an Ofsted registered provider or have an education health care plan (EHCP) that supports education in the home.
- Child must be known to the pre-school forum and the application must be supported by the chair
- Child must be eligible for and be in receipt of the Graduated Response 4 inclusion supplement.
- Setting must be registered as good or outstanding with Ofsted

Specific criteria: AT LEAST ONE TO BE PRESENT

- Child is in pre-school year and has delayed entry into Reception (with the support of Preschool Forum) for one calendar year and demonstrates an exception



- Specialist equipment has been recommended within early years provision has been recommended by specialist teams (visual impairment / hearing impairment / multi-sensory impairment / physical disabilities outreach team). Equipment ONLY to be provided –



## Who can apply?

Any Private, Voluntary, Independent and School providers based in Worcestershire who offer provision during the holiday periods or out of school term time places for children presenting additional needs and/or disabilities aged from 5-19 years old may apply for funding using the Inclusion Funding Application or on-line application process.

- Provider must not be currently judged Inadequate or Requires Improvement by Ofsted
- This grant is to enable the inclusion of children aged 5 – 19 years with additional needs and/or disabilities in out of school and holiday settings.
- It is designed to provide financial support to increase staffing ratios in the setting to meet children's needs.

## Applications:

The budget makes it necessary for the funding panel to prioritise those children with the most complex needs to ensure they receive the support they require. A maximum of 15 hours per week, per child will be consider (budget allowing).

## Please note:

- while every application for funding will be given full consideration, there is no guarantee that every request will be met in full.





- At the discretion of the panel, exceptions may be made to the amount of funding awarded to allow for such issues as the number of children attending a setting with complex disability and additional needs.
- It is good practice for children with additional needs/disability to have a Key Person who is a member of the established staff team. The employment of additional staff should allow the Key Person to focus on the needs of the child with additional needs.

How the funding will be assessed:

- The panel will consider:
  - The needs of each individual child.
  - How the application will help your setting offer a more inclusive service.
  - How the funding will benefit the children and your provision
  - How the funding will be spent in the setting
  - How any previous funding has been used, spent and monitored.
  - If additional Local Authority funding has been received from other sources (e.g., Short Breaks)

By accessing this funding, settings agree to the following conditions:

- The setting agrees to monitoring visits from relevant professionals.
- The setting agrees to spend all monies received by the end of the financial year, and to provide details of how it was spent.
- The setting agrees to complete and return a Monitoring Form with any future funding applications.
- The setting agrees to return any unspent money or to return funding allocated if a child leaves the setting before the commencement or during the funding period.
- The setting agrees to carry out agreed actions detailed on the Early Years and Childcare Service visit summary. Failure to complete these actions within the agreed timescale may result in removal or reduction of funding previously awarded. The funding panel will be responsible for making this decision.
- The funding awarded may only be used for the purposes stated and by signing the application form you are agreeing to the above terms and conditions.

