



# PASSPORT TO RETAIL

## TEACHER PROJECT BRIEF



Passport to retail has been designed with the student's progression at the forefront. This brilliant project will take the students on a tour around the Retail industry, learning about not only what services are classed as retail, and its history but what careers and entry level roles are available within the sector. The students will dive into the following 4 areas of the retail industry, customer service, retailers and their products, retail payments and all things employment related. Within each unit the student will learn, test and progress in the hard and soft skills needed for each role.

The project will be very hands on however, there is classroom-based learning. The project can be as realistic as your school's facilities will allow, please don't worry if you don't have big and wonderful resources to utilise, there are plenty of suggestions on how you can create the settings in other ways.

### **Project Aim:**

The aim of the project is to educate and upskill the students to be ready for their next steps either into further education within the sector or employment/ volunteering. The students will work through 4 units covering 4 areas of retail along the way the students will collect stars on their retail passport, signing off the units as they collect all the stars in that section. The passport cannot only be shown as skills and knowledge achieved but can also be used to shape a CV and evidence experience for job interviews.

### **Key Stage focus:**

**KS3** - Depending on your students' abilities and needs you could start the project can also be an option for mainstream and middle schools.

**KS4 or 5** - The option to complete the bulk of the project from depending on your school sixth form and student ability.

**KS5** - The extension task to this project for real-life work practice, giving a clear on the job experience and continuing their development of work and sector skills.

### **Gatsby Benchmarks Covered: BM2, BM3, BM4, BM5, and BM6**

As the project is so broad and is achieved over a large span of time covering vast content it enables many of the Gatsby Benchmarks to be covered. You will see from the lesson plans when and how they are achieved.

### **NOCN Qualification:**

By following Passport to Retail, students will be able to use their skills and knowledge gained to achieve a recognised qualification from NOCN. Passport to Retail provides a range of skills that are linked with the NOCN Entry Level Certificate in Preparing for Further Learning or Employment (Entry Level 3) (Retail) qualification. The lesson plans will include how it meets the Regulated Qualifications Framework (RQF) to allow you to gather the evidence required. The lesson plans will also include links to the associated NOCN assessment booklets.







## **The Passport:**

Each of the 4 units, including the break down of each topic will be found on the passport under the relevant header.

As the students progress through their classes achieving the skills required you can give a star for the completion of the section, once the student has collected all the corresponding stars for the section, they can be signed off with a stamp to show they achieved the unit.

The idea is to collect the 4 stamps for the 4 units, showing that the students have had a full