



## SESSION 1: **ACTIVITIES TO SUPPORT LEARNING**

ACTIVITIES TO SUPPORT LEARNING	LEARNING OUTCOMES	DIFFERENTIATION & RESOURCES
Price up a few items in the classroom with some sticky labels. Taking it in turns allow the students to be the retail assistant working on the till and the customer. Play out the scenario of buying and paying for something.  2. Introduction to an EPOS- Electronic point of sale.	NOCN links:  Handling Customer Payments in Retailing K/650/1900 - Learning Outcome 1 - Learning Outcome 2 - Learning Outcome 3	
The majority of shops now have an EPOS, unfortunately we can't teach you exactly how these work as they will dier from shop to shop, but we need to know what they do and have a good idea how the computer system may work. What is an EPOS Video. Example transaction on an EPOS (a er 1 min in) or here.  Look at the links below for further training videos.		
Recognising and counting UK coins video tutorial  Listen to the dierent sounds of a cash till Link		

## SESSION 2:

ACTIVITIES TO SUPPORT LEARNING	LEARNING OUTCOMES	DIFFERENTIATION & RESOURCES
Now we have looked at paying with cash and the possible ways of processing this we will look at further payment method.  1. Processing a cash and card payment Watch this video to see how a card payment is made.  Use the top tips to processing a cash and card payment flashcards to talk through the steps and pointers.  2. Gi cards  This is something to be aware of. Like all elements of this passport, you should have proper instore training if you start a retail job.  With this in mind watch the gi card sell and redeem video for a quick insight.  Use a calculator to practice typing in numbers as if you are typing in numbers on a till or card machine, you can progress to add numbers if possible. You could give a list of products with prices and ask the students to add up two items from the list.  Listen to the short sound clip of a card transaction	<ul> <li>To understand the use of a card machine</li> <li>To learn about di erent payment methods with a card machine</li> <li>To understand the use of a gi card</li> <li>Speaking</li> <li>Listening</li> <li>Maths</li> <li>NOCN links:</li> <li>Handling Customer Payments in Retailing K/650/1900  - Learning Outcome 1  - Learning Outcome 3</li> </ul>	<ul> <li>UN3E102 - Card Payments flashcard</li> <li>UN3E104 - Cash payments flashcard</li> <li>Calculator</li> <li>Computer</li> </ul>