

Royal and Rigby Hall to support our statutory duty to meet this sufficiency need.

Data Protection screening result

Does not need a full impact assessment

Equality and Public Health screening result

Will require a full impact assessment

Environmental Sustainability screening result

Will require a full impact assessment

1.1 Background and Purpose

Background and Purpose of Project?

To support your answer to this question, you can upload a copy of the project's Business Case or similar document.
The proposals include increasing the number of school places available at Wyre Forest, Rigby Hall and Fort Royal Special Schools.

Upload Business Case or Support documents

No files uploaded

Project Outputs

Briefly summarise the activities needed to achieve the project outcomes.

No additional accommodation is required at Rigby Hall.

An additional classroom is required at Fort Royal, an existing dn

3 Resources

Will the project result in increased consumption of electricity, gas or other heating fuels? Yes

e.g. project may require use of additional buildings, lighting and heating in buildings, additional ICT equipment, etc.

Please explain your answer below:

More pupils on a school site is likely to result in more consumption of fuels.

Will the project reduce energy needs and result in reduced consumption? No

e.g. disposal of WCC property assets

Please explain your answer below:

Not recorded

Will the project require additional water resources leading to an increase in water consumption? Yes

e.g. increased use of water through construction processes

Please explain your answer below:

More pupils on a school site is likely to result in additional water resource and increased water consumption

Might there be a decrease in water consumption? No

e.g. will the project involve water saving measures or initiatives

Will the project result in the use of other resources, materials or minerals? Yes

e.g. use of natural resources such as wood; or use of aggregate minerals?

Please explain your answer below:

Physical adaptations to existing buildings are required at Fort Royal and Wyre Forest. Building resources are required to deliver the changes needed.

4 Transport

Will the project result in more people needing to travel? Yes

e.g. will there be additional cars on the road

Please explain your answer below:

More pupils at each school will be travelling to school, some will be transported using existing modes of transport eg.. school buses or taxis. Others may be transported by parent carers. Each school works with Education Transport and parent carers to mitigate the number of vehicles dropping off and collecting pupils each day.

Have alternative transport modes been considered? Yes

e.g. could use be made of public transport/walking/cycling etc.

Please explain your answer below:

Education Transport and schools consider the options available for their pupils.

5 Waste

Is there likely to be an increase in waste as a result of the project? Yes

e.g. construction waste, packaging waste etc.

Please explain your answer below:

Building works will create construction waste.

Have opportunities to prevent, minimise, reuse or recycle waste been identified and considered? Yes

e.g. will recycling facilities be available as part of the project

Please explain your answer below:

Recycling facilities are already available on school sites. Existing furniture and storage will be reutilised where possible.



Wildlife and Biodiversity

Will there be any negative impacts on the natural environment? No

e.g. will the project involve removal of green space/trees; have wildlife surveys been considered; result in enhancements to green infrastructure; increased biodiversity opportunities etc.?

Has a preliminary ecological appraisal been undertaken? No

Has there been consideration of statutory assessments? No

e.g. Sustainability Appraisals, Strategic Environmental Assessments and Habitat Regulations Assessment Screening?

N.B. This is a matter of legal compliance - All plans and projects (including planning applications) which are not directly connected with, or necessary not directly c D ategic ltl c p Tj /T 00P% D 11.75650004 T000>]Tj (Tj; 002>]Tj Tt 4.875 DfTd [<002D>

