



The catchment area includes the whole of Malvern, together with the villages of Leigh Sinton, Bransford, Alfrick, Suckley, Rushwick, Powick, Callow End, Madresfield and Guarlford. Anyone wishing to check the exact boundary may phone the school or Worcestershire County Council for advice. Families living outside this area may wish to make applications particularly if they have a preference for a Church School.

A copy of the catchment area map can be obtained from Worcestershire County Council. <http://www.worcestershire.gov.uk/schoolsearch>

The school will have the same closing date for applications as other maintained secondary schools –31 October 2024. After the closing date, places will be allocated and parents will be notified on 3 March 2025 for the following September.

**The published admission number is currently 168 for each intake.**

Placements order, or special guardianship.\*

Places will be allocated to children who appear (to the admissions authority of the school) to have been in state care outside of England and ceased to be in state care as a result of being adopted or such evidence that demonstrates a child was in state care outside of England prior to being adopted.\*\*

2. Places will be allocated to children of all staff where the member of staff has been employed at the school for two years or more at the time at which the application for admission to the school is made.
3. Places will be allocated to pupils living within the catchment area following:
  - a. There is a sibling in the school on the date of admission; this includes step brothers /sisters, fostered, civil partnership and adopted children living permanently at the same address. (In order to qualify for a place on these grounds the sibling must be attending the school at the time of application and still be attending at the time of admission).
  - b. Other pupils living with a sibling in the school on the date of admission, this includes step brothers /sisters, fostered and adopted children living permanently at the same address. (In order to qualify for a place on these grounds the sibling must be attending the school at the time of application and still attending at the time of admission).
  - b. Other pupils living with a sibling in the school on the date of admission, this includes step brothers /sisters, fostered and adopted children living permanently at the same address. (In order to qualify for a place on these grounds the sibling must be attending the school at the time of application and still attending at the time of admission).

b. Other pupils living with a sibling in the school on the date of admission, this includes step brothers /sisters, fostered and adopted children living permanently at the same address. (In order to qualify for a place on these grounds the sibling must be attending the school at the time of application and still attending at the time of admission).

Children of multiple birth (including those born within the same academic year cohort). Should the admission criteria be applied, places will be offered to all children within that multiple birth.

If applicants are equal on all other criteria, priority will be given to the one(s) with the youngest sibling in the lower year group (if appropriate). Thereafter, priority will be given to the one(s) who live nearest to the school by the shortest straight line distance. The measurement will be taken using Google Maps, Point for the applicants address provided on the application form and the point for the center of the Academy. The Governing Body will utilise Google Maps to determine distance. In the event of equal distance applicants, any place will be allocated by random selection (lottery). Someone totally independent of the Governing Body will supervise this process.

In the event of oversubscription, a waiting list will be maintained for as long as the oversubscription exists which will be at least 31 December of the school year of admission. Applications on the waiting list will follow the oversubscription criteria and will not be dealt with on a first come, first served basis.

The parents of children who are unsuccessful in gaining a place at Dyson Perrins will be able to appeal to an Independent Appeals Panel. Parents wishing to exercise this right should contact in writing the Clerk to the Governors at Dyson Perrins within 20 school days of receipt of notification.

All late applications will be dealt with following the oversubscription criteria. The date by which late applications will be accepted is 31 January 2025.

'In Year' applications will be considered and the date of commencement will usually be at the beginning of a half term. Parents/Carers who are resident in Worcestershire should complete an application for 'In Year' transfers and forward the application to Worcestershire County Council, School Admissions. These applications will be coordinated on behalf of all schools by School Admissions on behalf of the Local Authority. The Coordinated Scheme can be viewed via the following link:

[https://www.worcestershire.gov.uk/schools-education-and-learning/apply-school-place#:~:text=In-year%](https://www.worcestershire.gov.uk/schools-education-and-learning/apply-school-place#:~:text=In-year%20)

For all 'In Year' applications parents must apply through Worcester County Council.

In line with the Code of Practice, School Admissions will respond to parents/carers on behalf of the school within 15 school days and inform parents of their right of appeal against a refusal of a place.

The Academy adopts and follows guidelines outlined in the Local Authority's Fair Access Protocol.

<https://www.worcestershire.gov.uk/schools-education-and-learning/school-admissions-policies>

guardianship order and includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

\*\* A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.