



Provider Access Legislation (PAL)

- > Key Information for Education Establishments
- > Training Provider Offers of Support

January 2024

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PROVIDER ACCESS LEGISLATION (PAL)

In JANUARY 2023 the Department for Education (DfE) introduced a new legal duty on schools / academies to ensure all registered students have access to



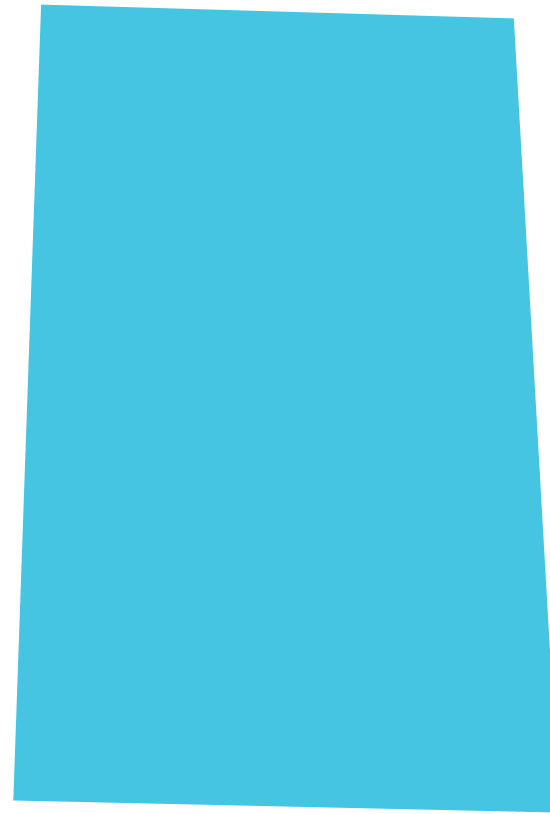
Changes to the Legislation (PAL)

The department introduced a legal duty in 2018 to require all maintained schools and academies to ensure that there is an opportunity for a range of education and training providers to access all year 8 to 13 pupils for the purpose of informing them about approved technical education qualifications and apprenticeships.

By hearing directly from a range of providers, every pupil can build up a full picture of the options available and consider how the opportunity to study or train in different ways, and in different environments, might suit their skills, interests and aptitudes. This will lead to better-informed choices and help to reduce the risk of young people dropping out of courses.

In the Skills for Jobs white paper, the department announced plans to strengthen this statutory requirement and





Additional Guidance / Information

The role of Ofsted

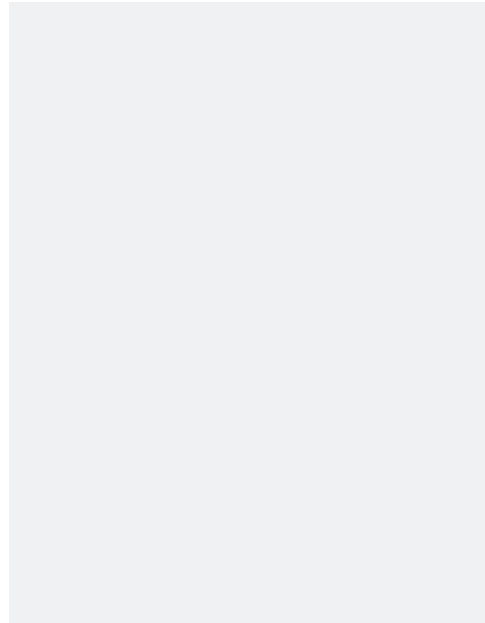
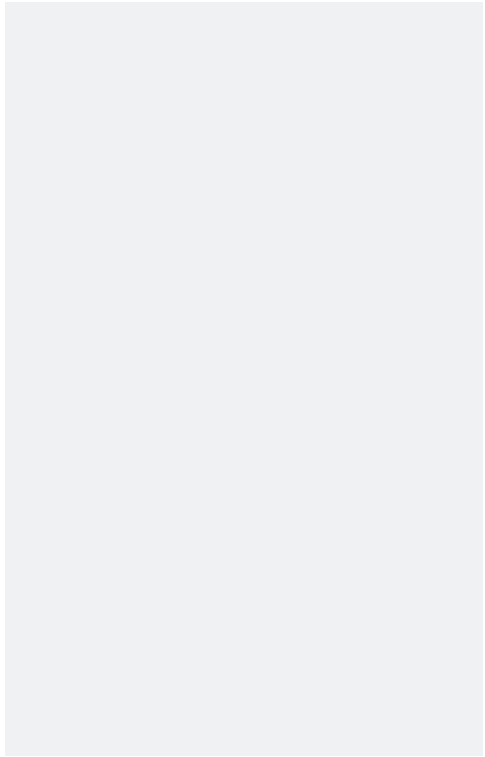
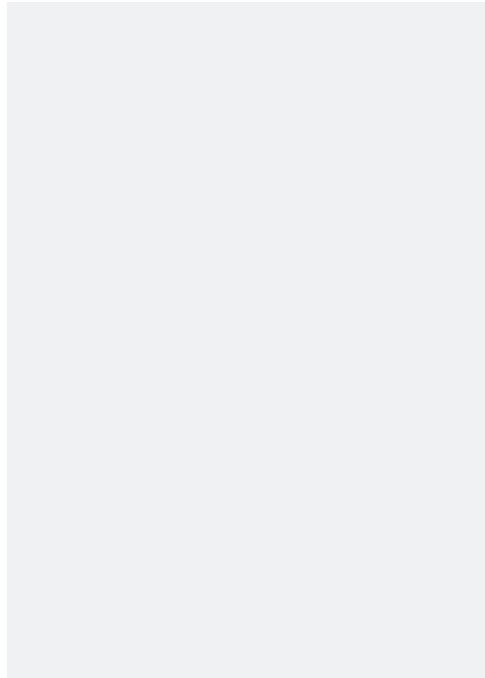
Ofsted's school inspection handbook sets out strengthened expectations with respect to careers expectations, information, advice and guidance (CEIAG), and specifically the provider access legislation.

Ofsted's grade criteria set out the expectation that a school with 'good' personal development will meet the requirements of the provider access legislation. Where this is not the case, inspectors will state this in the published inspection report. They will consider what impact this has on the quality of CEIAG and the subsequent judgement for personal development

Considering the needs of each pupil

All pupils should have the same opportunities for meaningful provider encounters. Some pupils with special educational needs and disabilities, looked after children and pupils from Gypsy, Roma and Traveller backgrounds may need additional support to access provider encounters. Schools can prepare by talking to providers about the range of provision available for young people with specific needs or disabilities.

Schools should involve parents/ carers, the Special Educational Needs Coordinator (SENCO) and other relevant staff to identify any barriers and support needed, and tailor each provider encounter.



Training Provider Activity

The next few pages will provide you with details of the types of activity that our local training providers are willing to support to help education establishments meet the requirements of both the Provider Access and Benchmark 7.

Many of the providers listed below may be willing to tailor their offers of support to meet the needs of school on a case by case basis. These offers of support must directly relate to the providers sector specialism and/or based on the Technical / Vocational qualifications and courses they offer.

It is strongly advised that discussions take place between the provider representative and the school careers leader prior to any delivery taking place. Providers and schools should discuss, design and agree the activity delivery content especially when in relation to the delivery of a "Provider Access" encounter. The target audience should also be agreed and ample time should be given to the provider to enable both the school and the provider to meet the specific provider access delivery requirements.

2. Apprenticeship Talks / Workshops

-To provide impartial information advice and guidance to students to enable them to have a clear understanding of what is involved in an Apprenticeship programme and provide support with searching and applying for vacancies, setting up their apprenticeship account, applying for vacancies and managing alerts

-Apprenticeship workshops over 1 lesson period to groups of students (maximum group size 25) Presentation code31 (18.2 (e)-n a)8.534 s 97.5 -2 (e)-t2 Td[o]797. 18.

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Training Provider Overview and Contact Details

The next few pages will provide you with details of the individual training providers willing to support both the delivery of Provider Access and Benchmark 7 activities within school.

This information will include an overview of the provider, contact details of their designated representative, a summary of their offer and the key stages they are willing to cover.

A quick reference "Spotty Grid" has also been provided.

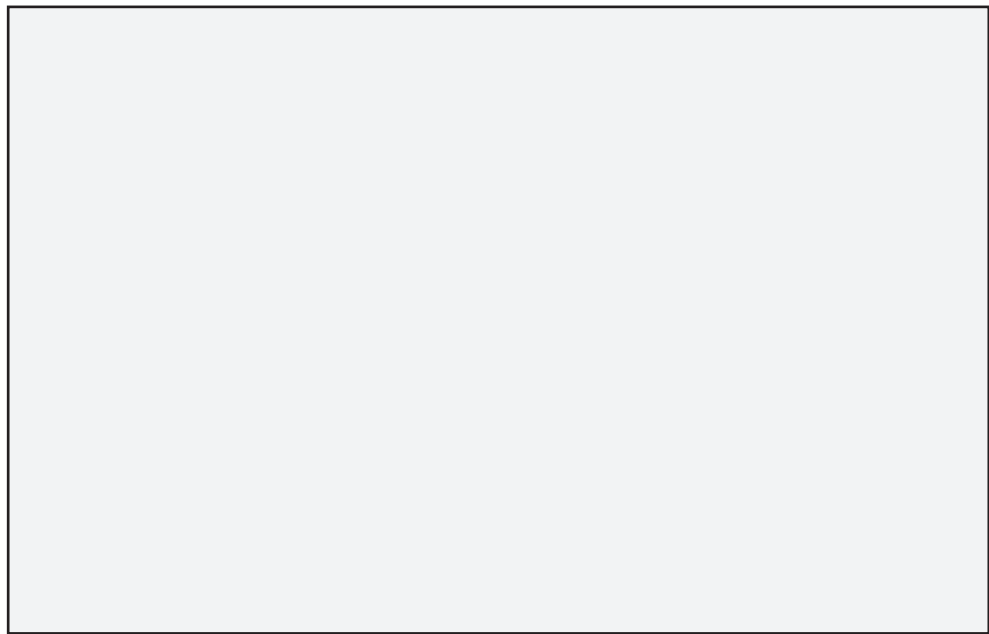
Aspiration Training Ltd

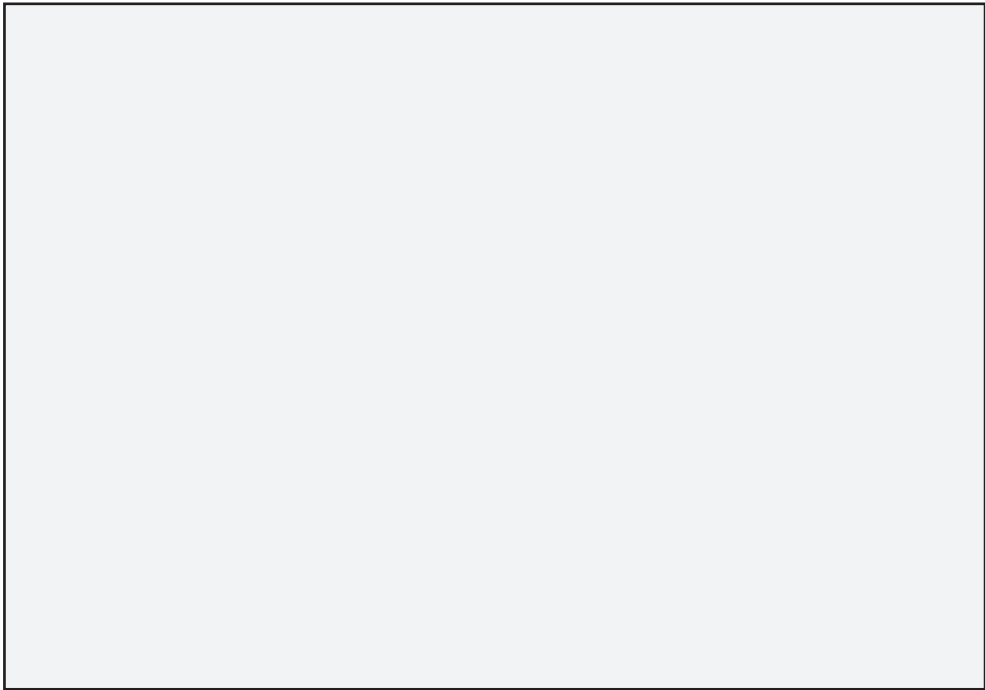
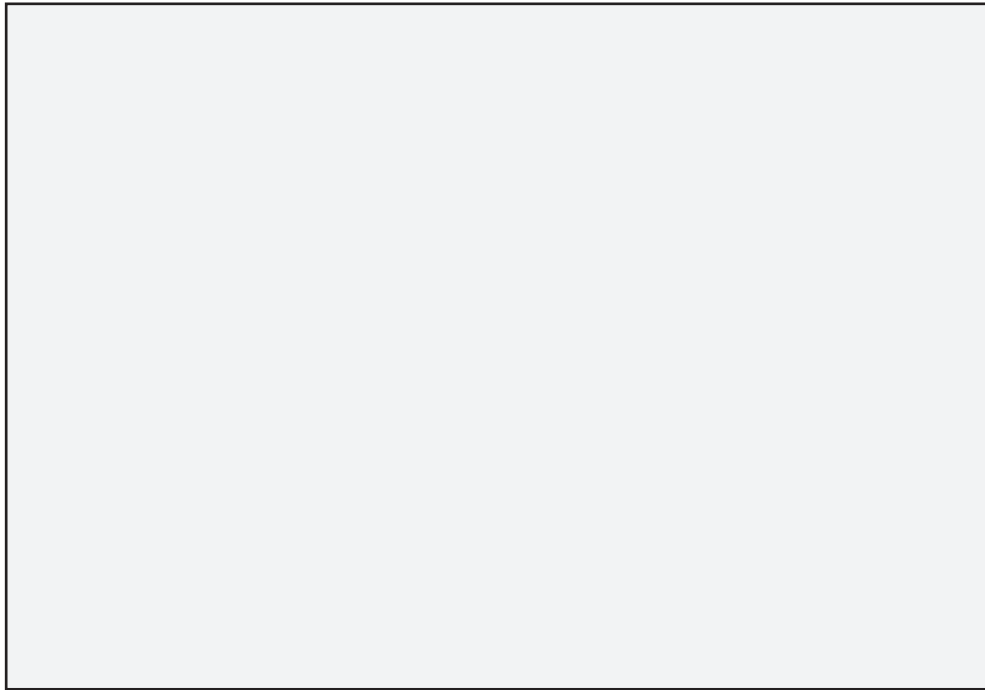
Apprenticeship Training Provider
specialising in Early Years, Childcare,
Dental, Teaching, Health & Social Care.

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- > Generic Training Provider Talks.
- > Apprenticeship





**Apprenticeship, Support
and Knowledge for
Schools**

(ASK Programme/Workpays)
ASK programme fully funded by DfE.
Delivery available within mainstream

Warwickshire College Group (WCG)

FE College offering multiple post 16 choices
and apprenticeships across a wide range
of sectors

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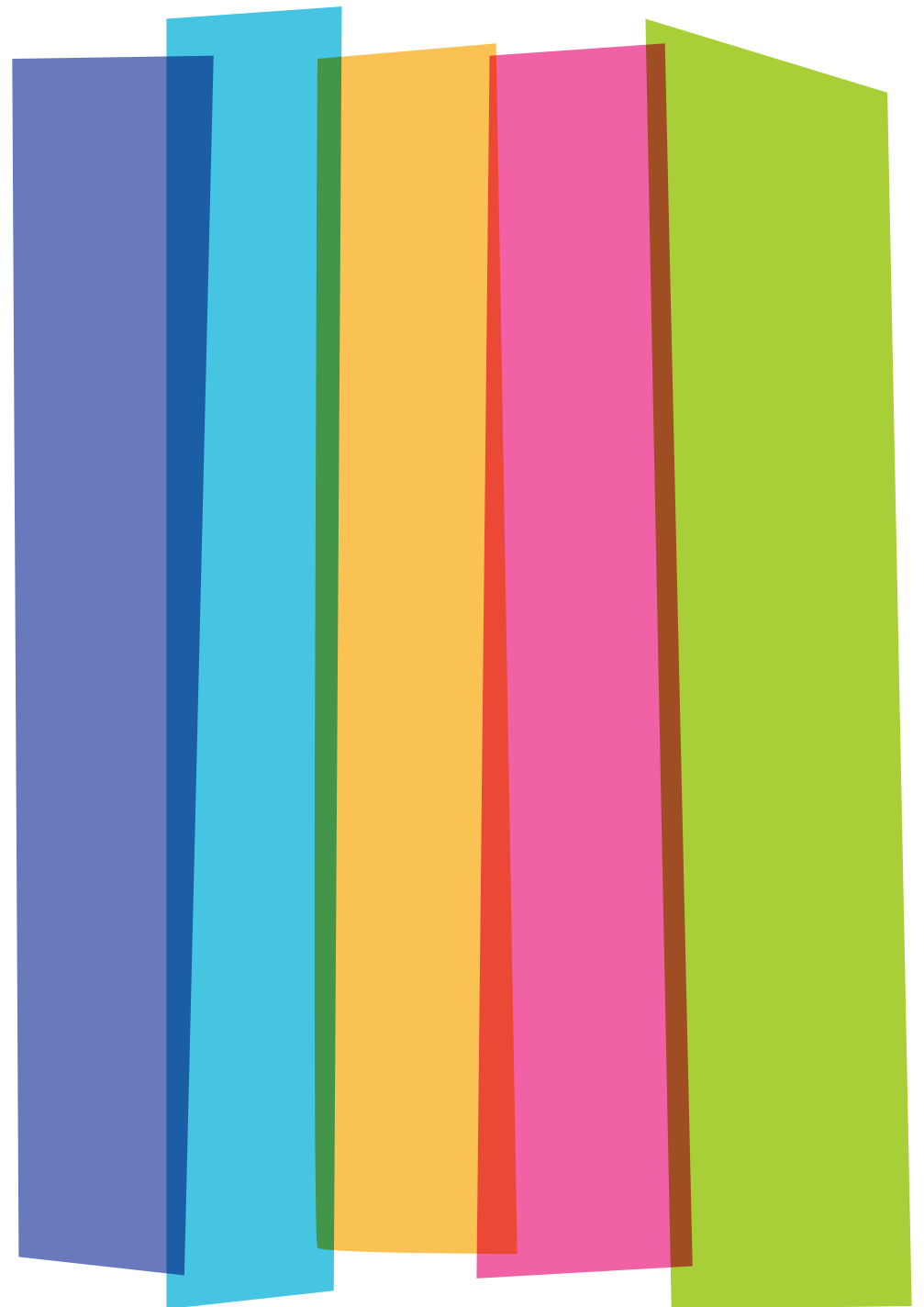
University of Worcester

University offering many degree options
across multiple areas

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- > Apprenticeship Talks / Workshops
- > Higher Education / University Talks
- > Careers Events
- > Sector Specific Pathway Workshops





GET INTO