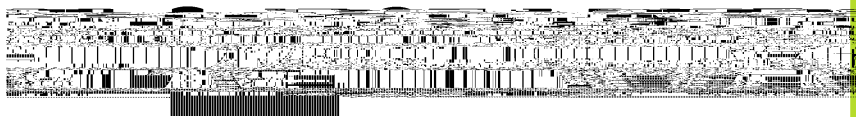




DIGITAL

TEACHER





DUggdc fhrc '8][]H''\UgVYYb'XYg][bYX'k]h'h\Y'gri XYbhf'g'd fc [fYgg]c b'Uh\h\Y' forefront. This brilliant project will take the students on a tour around the Digital industry, learning not only about cyber security, digital communication and digital skills, but also what careers and entry level roles are available within the sector. Within each unit the student will learn, test and progress in the hard and soft skills needed for each role. The project will be very hands on however, there is classroom-VUgYX'YUfb]b["'H\Y'dfc YWh'WUb'VY'Ug'fYU'gh]WUg'mci f'gW'cc'Ng' ZUW]h]Y'g'k]''U''ck žd'YUgY'Xcb'Ñik c'ffm]Zmci 'Xcb'Ñi'\Uj'Y'V]['UbX'k cbXYfz' '' resources to utilise, there are plenty of suggestions on how you can create the settings in other ways.

PROJECT AIM:

The aim of the project is to educate and upskill the students to be ready for their next steps either into further education within the sector or employment/



THE DIGITAL POTENTIAL FRAME

| | | |
|---|-----------------------------|--|
| 1 | 1 - Introduction to Digital | The workplace to demonstrate their digital services, programmes and devices, allowing students to practice their skills. |
| 2 | 2 - Cyber Security | There will be cyber and network security departments in many businesses, not just the digital |
| | | |