

# EYFS Early Support Tracking Document

A course written for Early Years practitioners delivered by the Inclusion Team

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## Aims- To understand

the link between the EYFS Early Support Tracking Document and the EYFS Development Matters

when and how to use the EYFS Early Support Tracking tool and the Graduated Response cycles

the EYFS Early Support Tracking Documents and the statements

how to link the EYFS Early Support Tracking Document into your planning

# What is the EYFS Early Support Tracking Document?

A developmental journal which breaks down the Early Learning Goals

# When to use the EYFS Early Support Tracking Document

To evidence that 'gut feeling'

To provide a basis for communicating with parents

When the child is showing minimal progression, or the statements do not accurately describe the child and their needs

To evidence your assess, plan, do and review cycle

## Four areas of Early Years Early Support Track Document

Communication and Language

PSED

Physical

Thinking – address the importance of cognitive skills and

# The Graduated Response

**If you have identified a child who needs more than Ordinarily Available, then begin the Graduated Response Cycles.**

# The Graduated Response

**Discuss concerns with parents, share observations and EYFS Early Support Tracking Documents.**

**Record the Graduated Response on an Individual Support Plan (ISP) or Individual Provision Map (IPM) and review on a regular basis.**

# What is the Integrated Two-Year Check?

It is a health and development review that is carried out by the health visiting team and the child's early years setting (childminder, nursery, preschool or playgroup). Within Worcestershire we call th



Here are some example  
stat

# What does a secure level mean in the EYFS Early Support Tracking Document?

EYFS Early Support Tracking Document is [

**To understand how to link the EYFS Early  
Support Tracking Document into you**

## Some examples:

Use the EYFS Early Support Tracking Document to support your planning and next steps, IPMs and ISPs as part of the Graduated Response cycles.

This is a reflective working document. What are you going to change in your practice or environment as a result of this?

# And the Graduated Re



# Thank you

Please call our Inclusion team helpline if you have any further questions post training, on... [01905 843099](tel:01905843099)

Or email the inclusion team at: [eyinclusion@worcschild](mailto:eyinclusion@worcschild)