1.	Introduction
2.	Our strategic vision for children and young people with SEND in Worcestershire

In April 2024 a <u>local area inspection</u> was undertaken by Ofsted and the Care Quality Commission (CQC) into the effectiveness of Worcestershire's arrangements for children and young people with special education needs and disabilities (SEND). The local area partnership comprises of an array of partners, services and stakeholders. This includes but is not limited to NHS Herefordshire and Worcestershire Integrated Care Board, NHS Herefordshire and Worcestershire Health and Care Trust, Worcestershire Children First, Worcestershire County Council and

The Worcestershire Local Area partnership is on a continued improvement journey. This inspection report recognised improvements have been made but we know there is still much more to be done. Alongside the creation of this priority action plan, we have revised our SEND strategy and SEND strategy delivery plan to include how we will address the three areas for improvement, which were also identified in the inspection report. Parents have told us they are looking for a cultural change, which they see begins with meaningful co-production. We are committed to rebuilding trust with children and young people with SEND and their parent carers and for them to feel valued, ensuring their participation in co-production will be meaningful, with a subsequent positive impact on how they experience and feel about the services they receive.

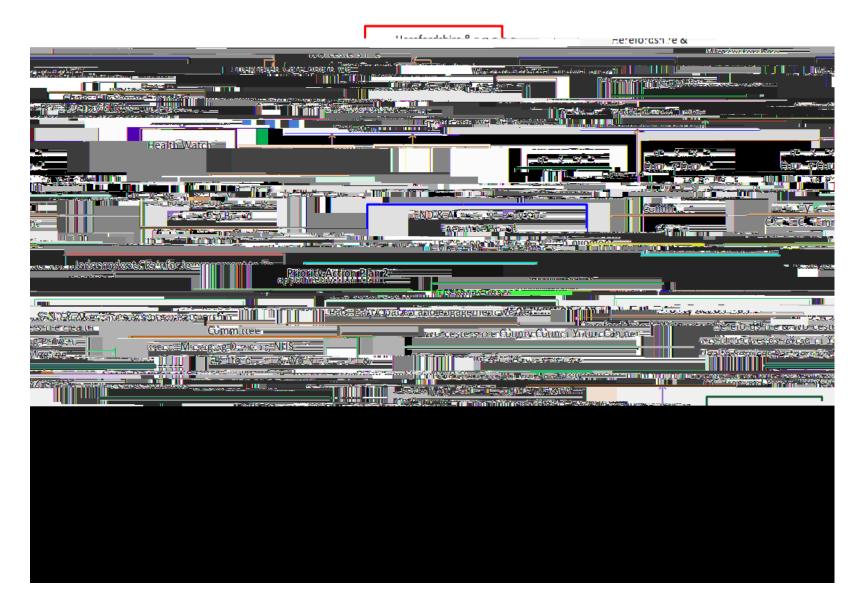
We are also committed to reducing the waits for accessing health services with increased capacity and transformation and to providing support to children, young people and their families whilst they are waiting for our health services. Details of how we will do this and how children, young people with SEND and their parent carers will experience and feel the difference we are making, are contained within this plan.

To ensure delivery of our key priority actions are at pace, and evidence impact on the outcomes and experiences of children, young people and families with SEND, we will strengthen our governance, oversight and accountability across the partnership. Revised governance includes

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1.	The local area partnership should urgently address the long waiting times for: community paediatrics; the neurodevelopmental assessment pathway; occupational therapy; and physiotherapy. Leaders should also improve the support available while children and young people wait.	Worcestershire County Council, Worcestershire Children's First and NHS Herefordshire and Worcestershire ICB
2.	The local area partnership should urgently develop genuine co- production with children and young people with SEND at a strategic level. Children and young people should feel they have fully participated in the process of developing services, improvement strategies and plans that meet their needs.	Worcestershire County Council, Worcestershire Children's First and NHS Herefordshire and Worcestershire ICB

We have agreed online information sharing and feedback sessions about the new joint Autism & ADHD diagnostic pathway for parents and carers taking place on August 19th, August 21st, 6th

Priority Action 1 - local area partnership should urgently address the long waiting times for:
community paediatrics;
the neurodevelopmental assessment pathway;

1.4.1 Provide written

	1.7.1	Review and develop a			

Review and develop a co-produced revised model of children's community health provision with sufficient capacity to improve timeliness of [p)6(9rW*n[p)6(9rS019)

Forum to support

					Review Co-production charter and link to wider partnership co- production strategies	create sustainable change.	
1	2.1.5	We will ensure staff are trained in co-production and that this is embedded in daily practice	Director for All Age Disability (0 - 25), Worcestershire Children First (Daniela Carson) / Director of Strategy and	November 2024	Baseline data to be collated on children and young people and their families current experiences and feelings of co-production, including a survey to trusted professionals		
			Partnerships, H&WHCT (Susan Harris)	February 2025	Co-production training to be offered across partnership, including commissioned providers and community groups Co-production objectives for partnership established linked to the co-production delivery plan		
				February 2025	Co-production workshops and surveys to understand what they have experienced differently and how they have felt differently since the change.		
				April 2025	Co-pro lead to report to partnership committee and to evidence impact of co-production on decision making and policy both ()6(103.27a0		

We will develop a partnership communication strategy and a route map, to include:

- o Updates to the local offer shared via social media platforms across the partnership
- o PCF will consult with, inform, influence and advocate on behalf of our collective membership
- o Updates to the Youth Cabinet and the Health Youth Board
- o Social media snapshots of what we are doing and how it is making a difference
- o Updates in the school bulletin
- o Updates via the SENCO network
- o Updates via HAF and Short Break Group and Activity providers
- o Representation at SEND and AP partnership committee from youth cabinet and health youth board and parent carer forum
- o Updates via the children with disabilities register where 'ok to receive marketing' has been selected
- o Existing partnership board links to community groups

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SEND youth clubs and groups

Adult Social Care and Health

Children and Young People

Child and Adolescent Mental Health Services

Integrated Care Board

Chief Executive Officer

SEND Code of Practice

Continuing Professional Development

Care Quality Commission CSC Children's Social Care

Designated Clinical Offer

Director of Children's Services

Education, Health and Care

Education, Health Care Needs Assessment

Education, Health and Care Plan

relates to Primary care, Secondary Care and Community Care

Providers

Joint Strategic Needs Analysis

Local Authority

Local Offer

Office for Standards in Education

Personal Education Plan

Preparation for Adulthood

Quality Assurance

Special Educational Needs Coordinator

Special Educational Needs and/or Disabilities

Specific, measurable, achievable, realistic, timely

Terms of Reference