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WCC Flexi-Schooling Guidance			
Version	4.4	Review date	54-50-2525
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Purpose!

The purpose of this guidance is to support headteachers to give full and appropriate consideration to parental requests for a flexi-schooling arrangement.

Parents and carers are fully entitled to ask schools about possible arrangements for flexi-schooling and a

settings it is not essential that this be so. Some children who are educated at home most of the time are also registered at school and attend school for part of the week (perhaps one day a week). The purpose of this is usually to ensure the provision in specific subjects is satisfactory although it can also help in other ways such as socialisation. If a child is of compulsory school age he or she must overall be receiving full-time education even if components of it are part-time.

45.0 Schools are not obliged to accept such arrangements requested by parents. If they do then time spent by children being educated at home should be authorised as absence in the usual way and marked in attendance registers accordingly. It is not appropriate to mark this time as approved off-site activity as the school has no supervisory role in the child's education at such times and the school has no responsibility for the welfare of the child while he or she is at home. (1)5.2 (d)-7.9 (1)-5.8 (s)]TJ[(a

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site activities/ as the school has no supervisory role in the child's education at such times and also has no responsibility for the care of the child while they are at home. Schools which have "flexi" schooled pupils should be ready to discuss with Ofsted inspectors the arrangements they have in place to deal with the requirements caused by such pupils. Schools are held to account through inspection for the performance of pupils and that will include any who attend the school as part of a programme of "flexi" schooling. Whilst the parent will have responsibility for the child's care when at home and any education provider who is teaching the child at the time (at home or elsewhere); will have a duty of care, it is important for local authorities to be reminded that their duties in relation to the safety and care of children apply to all children in their areas, including those who are "flexi" schooled. It is good practice for schools to inform local authorities on instances of "flexi" schooling so that they can be a

When it is a parent who initiates consideration of a reduced timetable combined with elective home education, it is agreed by the headteacher, this is "flexi"schooling.

When a school initiates a reduced timetable in school in conjunction with alternative provision to support the pupil, which then constitutes a full-time offer, this is neither a "flexi"schooling arrangement nor a reduced timetable.

Arrangements for "flexi"schooling can be made for a period of up to 12 months. The arrangements should be agreed in writing between the parent and the school. The arrangements should be reviewed at least once a year. The arrangements should be agreed in writing between the parent and the school. The arrangements should be reviewed at least once a year. The arrangements should be agreed in writing between the parent and the school. The arrangements should be reviewed at least once a year.



Requirements is the same as for state-funded schools. The only additional consideration is regarding the fees that will be paid



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