CRANHAM PRIMARY SCHOOL ADMISSIONS POLICY for 2025/26

When there are more applications than places, children are admitted in the following order of priority:

i) Ύ͚>ŽŽŬĞĚĂĨƚĞƌ͛ĂŶĚƉƌĞǀŝŽƵƐůǇΎ͚>ŽŽŬĞĚĂĨƚĞƌ͛ĐŚŝůĚƌĞŶ͘Including children who appear to
have been in state care outside of England and ceased to be in state care as a result of
adoption

ii) Siblings (see below for definition) of pupils attending the school and living within the
catchment area of the school. In order to qualify for a place on the grounds of a sibling
attending the school, the sibling must already be attending the school at the time of
application and still be attending at the time of admission. Copies of catchment area
maps, if required are available from the school or LA. To find the catchment school for a
postcode visit School Catchment Search In the event of a school catchment area change
being approved, pupils who would still have a sibling connection (see below for definition)
at the time of admission and who are living at the same address in the previous catchment
area for a school, (but not within the revised catchment area), at the time the change was
approved will be considered as living within the catchment area.

iii) Pupils living within the catchment area of the school. Copies of catchment area maps, if
required are available from the school or LA. To find the catchment school for a postcode
visit School Catchment Search ;

iv) Pupils living outside of the catchment area but who would still have a sibling connection
(see below for definition) at school at the time of admission. In order to qualify for a place
on the grounds of a sibling attending the school, the sibling must already be attending the
school at the time of application and still be attending at the time of admission;

v) Children of all members of staff at the school, where that member of staff has been
employed for two or more years, and/or is recruited to fill a post for which there is a
demonstrable skill shortage

vi) Pupils who live nearest to the school by the shortest straight-line distance. The
measurement will be taken using the GeoCode Points for each property and the GeoCode
point for the School. The Trust Board will utilise the Local Authority software package
called Arcview GIS to determine distance. Ordnance Survey supplies the co-ordinates that
are used to plot an address within this system. (In the event of equi-distance applicants,
any place will be allocated by random selection (lottery). Someone totally independent of
the Trust Board will supervise this process).

In accordance with legislation, a child with an Education, Health and Care Plan will be
offered a place at the school named on the Plan.

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accommodated by a Local Authority under the terms of the Children Act 1989 and children
who were previously in the care of or accommodated by a Local Authority but
immediately after being looked after, became subject to an adoption, a child arrangement